Prepared by : Sri. K.Chandramouli, SA(BS), ZPHS, Lakshumpalli, Pedda vaduguru Mandal, Ananthapuram

# PROFORMA FOR PROJECT WORK IDENTIFICATION OF VARIOUS TYPES OF MOTION

#### **PROJECT SKELETON :**

We use many instruments and machines in our daily life which serve good purposes. Transportation machines like Bicycle and utilitarian machine like Sewing machine are some examples. This Project work is intended to study the various types of motion in these two machines.

# **Preliminary Information of the Project**

- 1. CLASS : 7
- 2. SUBJECT : General Science
- 3. NAME OF THE LESSON / UNIT : Motion Its types
- 4. NO. OF PROJECT : 2
- 5. ALLOTMENT OF WORK :
- a. Preparation of Project plan :
- b. Project Leader :
- c. Data collection :
- d. Data Recording :
- e. Project Presentation :

# **DETAILED INFORMATION OF THE PROJECT**

1.<u>TITLE OF THE PROJECT:</u> Identification of various types of motion in Bicycle and Sewing machine

# 2. OBJECTIVES OF THE PROJECT:

1. To know the various types of motion exhinited by common machines like cycle and sewing machine

2. By observing the machines personally through touch sense, we can get hands on experience

3. To develop sense of appreciation towards inventions and discoveries made by scientists.

# 3. HYPOTHESIS :

1. The various types of motion shown by different parts of a machine help the human beings to use them according to their needs.

2. Proper understanding of various types of motion helps us to use the machines more sensibly

4. TOOLS (QUESTIONNAIRE / EXPERIMENTS / CHECK LIST/ INTERVIEW/ OBSERVATION/ SURVEY : Observation.

5. MATERIALS REQUIRED : 1. Bicycle, Sewing machine

6. **PROCESS / PROCEDURE :** 1. Observation

**<u>7.</u> INTRODUCTION :** Recording the various types of motion exhibited by different parts of bicycle and sewing machine and understanding them.

**8. PROCEDURE :** Checking over the recorded data with regard to various types of motion in bicycle and sewing machine.

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# 9. PROCESS :

1. The differences between various parts of bicycle and sewing machine have to be noted.

2. Estimating the capacity of functioning of these parts.

3. Recording the data observed.

4. Making hypothesis based on recorded data.

#### 10. TABLE OF CONTENT :

| S.No. | Part of the cycle | Type of motion     | Use                       |
|-------|-------------------|--------------------|---------------------------|
| 1     | Cycle             | Translatory motion | Displacement              |
| 2     | chain             | Rotatory           | Forward movement          |
| 3     | wheel             | Rotatory           | Forward movement          |
| 4     | Bell              | Vibratory          | Sound production          |
| 5     | Pedals            | Oscillatory        | Easy leg movement         |
| 6     | Gear wheel        | Oscillatory        | Forward/Backward movement |

Types of Motion in sewing machines :

| 1 | pedal        | Oscillatory motion | Easy leg movement         |
|---|--------------|--------------------|---------------------------|
| 2 | Small wheel  | Rotatory motion    | To get mechanical force   |
| 3 | Needle       | Oscillatory motion | For sewing                |
| 4 | Larger wheel | Rotatory motion    | To rotate the small wheel |

<u>**11. ANALYSIS:**</u> Various types of motion helps the machine in discharging the functions of various units in bicycle and sewing machine.

**<u>12.</u> CONCLUSION :** By studying through observation practically,one can easily understand the value of various types of motion.

**<u>13.</u> EXPERIENCES** : Hands on experience is gained through observation of various types of motion in bicycle and sewing machine.

**<u>14.</u> DOUBTS AND OUESTIONS :** After studying these types of motions, pupils get the doubts that whether other machines too have fgot the same types of motions or not.

#### 15. ACKNOWLEDGEMENTS:

We specially thank our Headmistress Sri. B. Madhusudhana Reddy for his kind cooperation in conducting the survey. We wish to thank our Science teacher Sri. K. Chandramouli for his valuable suggestions and help in recording data and completing the project work.

#### 16. **REFERENCES**:

!. Seventh class science text book.

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